Returns to Skills in Entrepreneurship: Entrepreneurs as "Jacks-of-all-Trades"

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## Idea – Motivated by Lazear (2005)

- > Entrepreneurs are generalists or "Jacks-of-alltrades".
  - > Implying that the skill set of the successful entrepreneur should be balanced
- > Wage workers are specialists.

> Implying that the skill set of the successful wage worker should be unbalanced



## Idea – Motivated by Lazear (2005)

- > Builds a framework for analyzing the *occupational choice* between entrepreneurship and wage work.
- > Income depends on skill type 1  $(x_1)$  and 2  $(x_2)$ :

> Entrepreneurs: y depends on min[x<sub>1</sub>,x<sub>2</sub>]
> Wage workers: y depends on max[x<sub>1</sub>,x<sub>2</sub>]

> Occupational choice is determined by the relative productivity of the two alternatives.



## Idea – Present paper

- > Present paper:
  - > Focus on *income functions* No focus on educational choice:
    - >Are income functions min[x<sub>1</sub>,x<sub>2</sub>] and max[x<sub>1</sub>,x<sub>2</sub>] reasonable descriptions of reality?
    - >To answer this question we estimate income functions



## Outline

- > Implementation
- > Main result
- > Other Issues
  - > Measurement
  - > Sampling
  - > Robustness check



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## Implementation

- > Skill types
- > Entrepreneurs
- > Income functions

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## Implementation - Skill types

>  $x_1$  – "formal education":

> Measured by years of schooling

> Measured by years of labor market experience

> Actual experience; not potential experience



## **Implementation - Entrepreneurs**

- > Entrepreneurs:
  - > Self-employed
    - >can be group after employers and nonemployers and other characteristics

#### > Managers

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- > Income functions  $min[x_1,x_2]$  and  $max[x_1,x_2]$  are theoretically appealing..
- > .. but difficult to implement empirically
- > We use more flexible forms for the income functions







SIMPLE  $y = \beta_0 + \beta_1 x_1 + \beta_3 x_2 + \beta_5 x_1 x_2 + other \ controls$ "STANDARD"  $y = \beta_0 + \beta_1 x_1 + \beta_3 x_2 + \beta_4 {x_2}^2 + \beta_5 x_1 x_2 + other \ controls$ Focus

TRANSLOG

 $y = \beta_0 + \beta_1 x_1 + \beta_2 x_1^2 + \beta_3 x_2 + \beta_4 x_2^2 + \beta_5 x_1 x_2 + other \ controls$ 



STANDARD  

$$y = \beta_0 + \beta_1 x_1 + \beta_3 x_2 + \beta_4 x_2^2 + \beta_5 x_1 x_2 + other \ controls$$

> Hypotheses

> Entrepreneurs:  $\beta_5 > 0 - x_1$  and  $x_2$  are complements => Generalists or "Jacks-of-all-trades"

> Wage workers:  $\beta_5 \le 0 - x_1$  and  $x_2$  are competing inputs => Specialists

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#### Table 3: Returns to Qualifications, Actual Experience

	Self-employed		Managers	
Years of Education				
Experience				
Experience squared				
(Years of Education) *(Experience)				
N R <sup>2</sup>				



#### Table 3: Returns to Qualifications, Actual Experience

	Self-employed		Managers	
Years of Education	<b>0.019</b> (0.003)	-0.012 (0.007)		
Experience	<b>0.128</b> (0.005)	<b>0.091</b> (0.008)		
Experience squared	<b>-0.003</b> (0.000)	<b>-0.003</b> (0.000)		
(Years of Education) *(Experience)		<b>0.003</b> (0.001)		
N R <sup>2</sup>	34485 0.1899	34485 0.1908		



#### Table 3: Returns to Qualifications, Actual Experience

	Self-employed		Managers	
Years of Education	<b>0.019</b> (0.003)	-0.012 (0.007)	<b>0.0521</b> (0.002)	
Experience	<b>0.128</b> (0.005)	<b>0.091</b> (0.008)	<b>0.0835</b> (0.007)	
Experience squared	<b>-0.003</b> (0.000)	<b>-0.003</b> (0.000)	<b>-0.002</b> (0.000)	
(Years of Education) *(Experience)		<b>0.003</b> (0.001)		
N R <sup>2</sup>	34485 0.1899	34485 0.1908	13088 0.3763	



#### Table 3: Returns to Qualifications, Actual Experience

	Self-employed		Managers	
Years of Education	<b>0.019</b>	-0.012	<b>0.0521</b>	0.005
	(0.003)	(0.007)	(0.002)	(0.008)
Experience	<b>0.128</b>	<b>0.091</b>	<b>0.0835</b>	<b>0.048</b>
	(0.005)	(0.008)	(0.007)	(0.009)
Experience squared	<b>-0.003</b>	<b>-0.003</b>	<b>-0.002</b>	<b>-0.002</b>
	(0.000)	(0.000)	(0.000)	(0.000)
(Years of Education) *(Experience)		<b>0.003</b> (0.001)		<b>0.003</b> (0.000)
N	34485	34485	13088	13088
R <sup>2</sup>	0.1899	0.1908	0.3763	0.3797



#### Self-employed





#### Self-employed





#### Managers





#### Managers



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## Results – Estimates for wage-workers (White/blue-collar; not managers)

#### Table 3: Returns to Qualifications, Actual Experience

	Wage-employment		
Years of Education	<b>0.064</b> (0.000)	<b>0.094</b> (0.001)	
Experience	<b>0.186</b> (0.001)	<b>0.209</b> (0.001)	
Experience squared	<b>-0.005</b> (0.000)	<b>-0.005</b> (0.000)	
(Years of Education) *(Experience)		<b>-0.002</b> (0.000)	
N R <sup>2</sup>	708,160 0.5565	708,160 0.5576	







### Results – sum up

- > The hypothesis that entrepreneurs are "Jacks-of-all-Trades" cannot be rejected.
- > The hypothesis that wage-workers are specialists cannot be rejected.



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> x<sub>2</sub> - "learning-by-doing":

> labor market experience: actual not potential

### > focus on experience in wage-employment

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## Histogram for dev=(actual experience)/(potential experience)



Self-employed









### "potential" experience=Age-years of education-6

#### Table 2: Returns to Qualifications, Potential Experience

	Self-employed	Managers
Years of Education	<b>0.041</b> (0.012)	<b>0.032</b> (0.006)
Experience	<b>0.193</b> (0.014)	<b>0.135</b> (0.010)
Experience squared	<b>-0.005</b> (0.000)	<b>-0.003</b> (0.000)
(Years of Education) *(Experience)	0.000 (0.001)	<b>-0.001</b> (0.000)
N R <sup>2</sup>	34485 0.1288	13088 0.3714



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## Sampling Issues

> Unique Danish data on experience:

> Data sample 1980-2002

>We use individuals that are younger than 20 years in 1980

>Results are robust to other threshold levels, e.g., 15 and 30 years



## Sampling Issues - Data sample

Table 1: Years of Education and Experience for					
Self-employed and Managers, 2002					
Self-employed					
Educati	Experience				
Years of	Individuals	Years of	W	/age-	Self-
education:		experience	\ \	work	employed
9	14.6%	13.9		8.5	5.4
10	9.8%	14.5		9.2	5.4
12	59.7%	16.6		11.2	5.4
14	5.6%	15.5		10.9	4.6
16	6.6%	13.9		9.7	4.2
18	3.6%	14.6		10.2	4.4
All	34,485	15.7		10.5	5.2
	Ma	anagers			
Educati	Experience				
Years of	Individuals	Years of	N	/age-	Self-
education:		experience	١	work	employed
9	2.7%	17.1		17.1	0
10	3.8%	16.6		16.6	0
12	52.2%	17.4		17.4	0
14	9%	17		17	0
16	17.8%	18		18	0
18	14.6%	16.7		16.7	0
All	13,088	17.3		17.3	0

Table 1. Veene of Education and Experience for

Notes: The sample includes all self-employed and managers that were younger than 20 years in 1980 and active in the private sector excluding primary industries.



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## **Robustness - Additional results**

- > The main results are robust to
  - > More flexible functional forms include cubic and interaction terms btw wage work experience, selfemployment experience and years of education
  - > Taking information on part-time employment into account when constructing experience variables
  - > Group self-employment sample after employers and non-employers
  - > (Distinguish "roles" of wage employment)



## Conclusion

- > Entrepreneurs are generalists or "Jacks-of-alltrades"
  - > Skills are complements at least the two skill types that we investigated.
  - > No direct return to education. The return shows up in the interaction term only.
  - > The higher is "experience in wage employment" the higher is the average return to skills.





# > Definitions of entrepreneurs: > Business owners - Self-employed > Managers

#### > Income:

- > Annual surplus for self-employed
- > Wage income for managers

#### > Return:

- > Mincer-like estimations.
- > Percentage change in income of one extra year of education



## Results – Returns to Education.. .. and interaction term

STANDARD

$$\frac{\partial y}{\partial x_1} = \beta_1 + \beta_5 x_2 \approx 3\% \text{ for } x_2 = 10$$

> Problem:

> Have we measured all relevant skills?

> Probably not

> Hard to evaluate return to education

>Can only conclude that skills are complements



## Results - Returns to Education ... .. and interaction term

