

EIDGENÖSSISCHES HOCHSCHULINSTITUT FÜR BERUFSBILDUNG

NSTITUT FEDERAL DES HAUTES ETUDES IN FORMATION PROFESSIONNELLE

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# Occupational Mobility after Apprenticeship in Switzerland

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## Structure of the presentation

- Motivation
- Research Questions
- Theory
- Estimation Strategy
- The data
- Results
- Summary, Conclusion

#### **Motivation**



Challenges for the model of dual apprenticeship training:

- Structural changes on the labour market (tertiarisation, technological change)
- Training activities of firms not necessarely correspond to the demand for skilled workers
- → Is dual apprenticeship training too specific compared to other forms of education? Does it impose too heavy barriers to occupational mobility (unemployment / negative wage consequences for those who are forced to change occupation)?

#### **Research Questions**



- Incidence and determinants of occupational changes after apprenticeship graduation?
- Wage-effects of occupational change?
- Different patterns for dual trained apprentices and fulltime vocational school graduates?

## Occupational changes and wage effects: Theory



#### Implications of Human Capital Theory (Becker 1964):

- Leaving learned occupation leads to a loss of occupation-specific skills
  - → negative wage effect
- Full-time vocational school graduates might have more transferable skills
  - → should fare better when changing occupation than dual trained ones

## Implications of Searching and Matching Theory: (Mortensen 1986, Jovanovic 1979)

- Wages and occupational changes are simultaneously determined:
  - → We are likely to find wage gains for those who have changed occupation
  - → Endogeneity problem

## **Estimation Strategy**



$$OCCMOB^* = Z\gamma + \varepsilon \tag{1}$$

$$ln WAGE = X\beta + OCCMOB + \nu$$
(2)

 $OCCMOB = \begin{cases} 1 & \text{if working in learned occupation} \\ 0 & \text{if working in an occupation different from the apprenticeship occupation} \end{cases}$ 

- Probit on (1)
- OLS on (2)
- Treatment-effects model for endogenous binary variables (1,2)

## The data (I)



Data Source: TREE (TRansition from Education to Employment),

→ PISA2000 cohort, yearly survey up to 7 waves after PISA

#### Relevant sample:

- PISA2000, TREE t1-t5
- Apprenticeship graduates, N=2006
- Job within one year after graduation: N=1333
- Wage information: N=1049

#### Variables:

- <u>information on apprenticeship</u>: dual/full-time, training occupation, final grade of apprenticeship, professional baccalaureate, size of training firm, satisfaction, several assessments
- information on transition/jobs: wages, current occupation, firm size
- <u>individual background variables</u>: socio-economic index, PISA-test-scores, compulsory school level, migration status, sex, regional information

## The data (II)



#### **Definition of occupational change:**

- Learned (training) occupation
- Occupation in job after 1 year

coded according to the Swiss Occupation Classification (SBN)

Change if *learned occupation* not equal to *job occupation* at the 2-digit level of SBN (39 categories of occupations)



## The data (III): Activity one year after graduation

Sample: All apprenticeship training graduates	N=2006	100%	
Transition to Employment	1333	66.1%	100.0%
Same occupation Different occupation	1202 131	59.9% 6.5%	90.2% 9.8%
Transition to other status	673	33.9%	100.0%
Still in education language study, travelling Unemployed Military Service	372 77 141 83	18.1% 3.8% 6.9% 4.6%	55.3% 11.4% 21.0% 12.3%
		<del>                                     </del>	

#### Descriptive and multivariate (multinomial logit) results show:

- Fulltime vocational school graduates are less likely to work, more likely to do further education, and more likely to be unemployed than dual trained ones



## Data (IV): Type of training and incidence of occupational change

		▼ ·	<b>V</b>
	All Graduates	Workers	Occupational Change
Full-time vocational school	0.18	0.10	27%
Dual: Firm-Stayer	0.29	0.43	2%
Dual: Not Firm-Stayer	0.53	0.47	13%
	1	1	9.8%

## **Results: mobility decision**



	<b>\</b>	<b>\</b>
Probit occupational change	(1)	(2) [dual]
Full-time school	0.128*	
Dual trained firm stayer	-0.113**	-0.115**
BM1	-0.006	0.003
BM2	0.019	0.031
Final grade	-0.036	-0.060*
Test-Score PISA	-0.011	0.002
Soc-ec. Background	0.004	0.003
Unemployment rate in Occ./Region	0.016*	0.013*
General Satisfaction with education	-0.011	-0.007
Perceived perspectives		-0.034**
Female	-0.048**	-0.037*
Age16 at PISA 2000	-0.016	0.011
Immigrant (EU)	-0.021	-0.041
Immigrant (Other)	0.006	0.002
French speaking part	-0.046*	-0.023
Italien speaking part	-0.020	0.039
High-level compulsory school	0.036	0.014
Training Occupation	YES	YES
Size of Training firm		YES
N	1317	1165
pseudo R-sq	0.196	0.237

<sup>+</sup> p<0.10, \* p<0.05, \*\* p<0.01

## **Results: wage effects**



		<b>OLS</b> (without	
	OLS (all)		firm-stayers
Occupational Change	(-0.031*)	(-0.040*)	-0.034*
Full-time school	-0.033*	-0.032+	-0.047*
Dual trained firm stayer	0.017+	0.014	
Occ-Change * stayer		0.083+	
Occ-Change * full-time school		0.004	
BM1	-0.005	-0.004	0.003
BM2	0.053*	0.052*	0.047+
Final grade	-0.005	-0.004	-0.019
Test-Score PISA	0.016**	0.016**	0.022*
Soc-ec. Background	0.004	0.004	0.014+
Female	-0.028**	-0.027**	-0.027+
Age16 at PISA 2000	0.020*	0.021*	0.016
Immigrant (EU)	0.013	0.014	0.005
Immigrant (Other)	0.002	0.000	0.001
French speaking part	0.007	0.006	0.010
Italien speaking part	-0.095**	-0.094**	-0.077**
High-level compulsory school	-0.009	-0.009	-0.013
Training Occupation	YES	YES	YES
Size of current firm	YES	YES	YES
Constant	3.180**	3.177**	3.239**
N	1049	1049	522
R-sq	0.302	0.304	0.284

<sup>+</sup> p<0.10, \* p<0.05, \*\* p<0.01

## **Results: wage effects**







			OLS (without	Treatm	ent Effect
	OLS	(all)	firm-stayers	In(wage)	Occ.Change
Occupational Change	-0.031*	-0.040*	-0.034*	<u>-0.139*</u>	
Full-time school	-0.033*	-0.032+	-0.047*	-0.026	0.940**
Dual trained firm stayer	0.017+	0.014			
Occ-Change * stayer		0.083+			
Occ-Change * full-time school		0.004			
BM1	-0.005	-0.004	0.003	0.002	-0.014
BM2	0.053*	0.052*	0.047+	0.038	-0.956
Final grade	-0.005	-0.004	-0.019	-0.029	-0.581*
Test-Score PISA	0.016**	0.016**	0.022*	0.018*	-0.141
Soc-ec. Background	0.004	0.004	0.014+	0.012+	-0.064
Female	-0.028**	-0.027**	-0.027+	-0.039*	-0.497*
Age16 at PISA 2000	0.020*	0.021*	0.016	0.014	-0.063
Immigrant (EU)	0.013	0.014	0.005	0.018	0.612
Immigrant (Other)	0.002	0.000	0.001	-0.007	-0.623
French speaking part	0.007	0.006	0.010	0.000	-0.402+
Italien speaking part	-0.095**	-0.094**	-0.077**	-0.078**	0.017
High-level compulsory school	-0.009	-0.009	-0.013	-0.004	0.444+
Training Occupation	YES	YES	YES	YES	YES
Size of current firm	YES	YES	YES	YES	YES
Constant	3.180**	3.177**	3.239**	3.303**	2.350+
Perceived perspectives					-0.768**
Lambda					0.063 (t= 1.64
Rho					0.491
N	1049	1049	522	522	
R-sq	0.302	0.304	0.284		

<sup>+</sup> p<0.10, \* p<0.05, \*\* p<0.01

## **Summary / Conclusion**



- Higher probability to change occupation for:
  - graduates of full-time vocational schools
  - males
  - those with lower final grades
  - those with lesser prospects in occupation (unemployment rate, perceived perspectives).
- On average, changing occupation is associated with a (small) wage loss, but OLS estimates seem to be upward biased.
- Accounting for endogeneity -> higher wage penalty.
- No evidence so far that full-time school graduates fare better than dualtrained apprentices when changing occupation.
- → Lower incidence of occupational change for dual-trained apprentices is not evidence that they suffer more from limited mobility than full-time school graduates (duals also have a lower unemployment risk and higher wages).



#### THANKS FOR YOUR ATTENTION

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## The data (IV): Variable description



Characteristics of apprenticeship / first job (mea	n)	all	workers
Full-time vocational school	[0,1]	0.184	0.097
Prof. baccalaureate during apprenticeship (BM1)	[0,1]	0.173	0.182
Prof. baccalaureate after apprenticeship (BM2)	[0,1]	0.048	0.038
Firm-Stayer	[0,1]	0.298	0.476
Duration of apprenticeship training: 2 years	[0,1]	0.078	0.082
Duration of apprenticeship training: 4 years	[0,1]	0.237	0.221
Final Grade (Score) of apprenticeship graduation	[4;6]	4.809	4.815
Training occupation (26 dummies)	[0,1]		
Firm size of training firm (7 dummies)	[0,1]		
Vocational school intensity of training occupation (3 dummies)	[0,1]		
Net costs (3 dummies)	[0,1]		
Unemployment rate in occupation	[0;15.4]	3.679	3.596
Firm size of current firm (7 dummies)	[0,1]		
Log (gross hourly wage)	[2.303; 3.688]		3.122





Individual Background variables and attitudes (n	all	workers	
PISA test score	[196.6;741.9]	506.0	502.9
Socio-economic background (isei)	[16;90]	46.5	45.5
Female	[0,1]	0.539	0.565
Age 16 at PISA 2000	[0,1]	0.238	0.261
Immigrant (EU)	[0,1]	0.097	0.089
Immigrant (others)	[0,1]	0.085	0.089
High level of compulsory school track	[0,1]	0.776	0.747
Language region: French speaking part of	[0,1]	0.324	0.255
Language region: Italian speaking part of CH	[0,1]	0.111	0.094
General satisfaction with education	[1;7]	5.453	5.502
Perceived perspectives in occupation	[1;4]	3.133	3.175

## The data (III): the sample



Sample: All apprenticeship training graduates	N=2006	100%		
Transition to Employment	1333	66.1%	100%	
Same oppcupation; same firm (dual trained)	563	27.9%	42.2%	)
Same oppcupation; different firm (dual trained)	545	27.0%	40.9%	> 91.1
Same occupation; first firm (fulltime school)	94	4.7%	7.1%	
Other occupation; same firm (dual trained)	10	0.5%	0.8%	)
Other occupation; different firm (dual trained)	86	4.3%	6.5%	
Other occupation; first firm (fulltime school)	35	1.7%	2.6%	9.9
Transition to other status	673	33.9%	100%	J
Still in education	372	18.1%	55.3%	
language study, abroad	77	3.8%	11.4%	
Unemployed	141	6.9%	21.0%	
Military Service	83	4.6%	12.3%	

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## **Results: mobility decision**

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IFFP	MISTITUT FEDERAL DES HAUTES ETUDES EN PORMATION PROFESSIONNELLE
<b>IUFFP</b>	HETIFUTO LINVERSITARIO FEDERALE PER LA FORMAZIONE PROPESSIONALE

Probit occupational change	(1)	(2) [dual]	(3) [dual]
Full-time school	0.128*		
Dual trained firm stayer	-0.113**	-0.115**	-0.111**
BM1	-0.006	0.003	0.004
BM2	0.019	0.031	0.034
Final grade	-0.036	-0.060*	-0.055*
Test-Score PISA	-0.011	0.002	-0.001
Soc-ec. Background	0.004	0.003	0.001
medium vocational school intensity			-0.019
high vocational school intensity			0.007
medium net-cost/benefit training			-0.000
high net-costs training			-0.061*
Training duration: 2 years			-0.005
Training duration: 4 years			-0.013
Unemployment rate in Occ./Region	0.016*	0.013*	0.015*
General Satisfaction with education	-0.011	-0.007	-0.010
Perceived perspectives in Occ.		-0.034**	-0.032**
Female	-0.048**	-0.037*	-0.018
Age16 at PISA 2000	-0.016	0.011	0.010
Immigrant (EU)	-0.021	-0.041	-0.036
Immigrant (Other)	0.006	0.002	0.010
French speaking part	-0.046*	-0.023	-0.019
Italien speaking part	-0.020	0.039	0.035
High-level compulsory school	0.036	0.014	0.013
Training Occupation	YES	YES	8 Groups
Size of Training firm		YES	YES
N	1317	1165	1165
pseudo R-sq	0.196	0.237	0.201

<sup>+</sup> p<0.10, \* p<0.05, \*\* p<0.01

Results: mobility decision



Probit occupational change	(4)	(5)	(4) [dual]	(5) [dual]
Full-time school	0.128*	0.154**		
Dual trained firm stayer	-0.113**	-0.111**	-0.115**	-0.111**
BM1	-0.006	-0.002	0.003	0.004
BM2	0.019	0.030	0.031	0.034
Final grade	-0.036	-0.040	-0.060*	-0.055*
Test-Score PISA	-0.011	-0.012	0.002	-0.001
Soc-ec. Background	0.004	0.004	0.003	0.001
medium vocational school intensity		-0.005		-0.019
high vocational school intensity		0.025		0.007
medium net-cost/benefit training		-0.004		-0.000
high net-costs training		-0.070*		-0.061*
Training duration: 2 years		0.005		-0.005
Training duration: 4 years		-0.042+		-0.013
Unemployment rate in Occ./Region	0.016*	0.015+	0.013*	0.015*
General Satisfaction with education	-0.011	-0.013+	-0.007	-0.010
Perceived perspectives			-0.034**	-0.032**
Female	-0.048**	-0.030+	-0.037*	-0.018
Age16 at PISA 2000	-0.016	-0.012	0.011	0.010
Immigrant (EU)	-0.021	-0.021	-0.041	-0.036
Immigrant (Other)	0.006	0.006	0.002	0.010
French speaking part	-0.046*	-0.039*	-0.023	-0.019
Italien speaking part	-0.020	-0.006	0.039	0.035
High-level compulsory school	0.036	0.035	0.014	0.013
Training Occupation	YES	8 Groups	YES	8 Groups
Size of Training firm			YES	YES
N	1317	1317	1165	1165
pseudo R-sq	0.196	0.177	0.237	0.201

<sup>+</sup> p<0.10, \* p<0.05, \*\* p<0.01

## Results: wage regression [ln(wage)]



		•		•		
	OLS (without	DLS (without   Treatment Effect Model 1   Treatme		S (without   Treatment Effect Model 1   Treatment Effect		ffect Model 2
	firm-stayers	In(wage)	Occ.Change	In(wage)	Occ.Change	
Occupational Change	-0.034*	-0.139*		-0.212**		
Full-time school	-0.047*	-0.026	0.940**	-0.013	0.926**	
BM1	0.003	0.002	-0.014	0.003	-0.023	
BM2	0.047+	0.038	-0.956	0.032	-0.733	
Final grade	-0.019	-0.029	-0.581*	-0.037	-0.515+	
Test-Score PISA	0.022*	0.018*	-0.141	0.016	-0.236*	
Soc-ec. Background	0.014+	0.012+	-0.064	0.011	-0.049	
Female	-0.027+	-0.039*	-0.497*	-0.047*	-0.543**	
Age16 at PISA 2000	0.016	0.014	-0.063	0.015	-0.033	
Immigrant (EU)	0.005	0.018	0.612	0.028	0.553	
Immigrant (Other)	0.001	-0.007	-0.623	-0.013	-0.584	
French speaking part	0.010	0.000	-0.402+	-0.007	-0.525*	
Italien speaking part	-0.077**	-0.078**	0.017	-0.077**	-0.256	
High-level compulsory school	-0.013	-0.004	0.444+	0.002	0.533*	
Training Occupation	YES	YES	YES	YES	YES	
Size of current firm	YES	YES	YES	YES	YES	
Constant	3.239**	3.303**	2.350+	3.356**	2.802*	
Perceived perspectives			-0.768**			
Liking the work/tasks in occ.					-0.435**	
			0.063		0.106**	
Lambda			(t= 1.64)			
Rho			0.491		0.775	
N	522	522		522		
R-sq	0.284					

<sup>+</sup> p<0.10, \* p<0.05, \*\* p<0.01

**Results: mobility decision** 



Probit occupational change	(4)	(4) [dual]	(5) [dual]
Full-time school	0.128*		
Dual trained firm stayer	-0.113**	-0.115**	-0.111**
BM1	-0.006	0.003	0.004
BM2	0.019	0.031	0.034
Final grade	-0.036	(-0.060*)	-0.055*
Test-Score PISA	-0.011	0.002	-0.001
Soc-ec. Background	0.004	0.003	0.001
medium vocational school intensity			-0.019
high vocational school intensity			0.007
medium net-cost/benefit training			-0.000
high net-costs training			(-0.061*)
Training duration: 2 years			-0.005
Training duration: 4 years			-0.013
Unemployment rate in Occ./Region	0.016*	0.013*	0.015*
General Satisfaction with education	-0.011	-0.007	-0.010
Perceived perspectives in Occ.		(-0.034**)	-0.032**
Female	(-0.048**)	-0.037*	-0.018
Age16 at PISA 2000	-0.016	0.011	0.010
Immigrant (EU)	-0.021	-0.041	-0.036
Immigrant (Other)	0.006	0.002	0.010
French speaking part	-0.046*	-0.023	-0.019
Italien speaking part	-0.020	0.039	0.035
High-level compulsory school	0.036	0.014	0.013
Training Occupation	YES	YES	8 Groups
Size of Training firm		YES	YES
N	1317	1165	1165
pseudo R-sq	0.196	0.237	0.201

<sup>+</sup> p<0.10, \* p<0.05, \*\* p<0.01

## **Excurs: the transition process**



#### Multinomial Logit model for status after apprenticeship

	<b>*</b>			<b>*</b>
	Job	Education	Travelling	Unemployed
Full-time school	-0.349**	0.284**	0.002	0.063*
Full-time school incl. BM	-0.343**	0.312**	0.044+	-0.013
Dual trained with BM1	-0.058+	0.054+	0.015	-0.011
Dual trained with BM2	-0.201**	0.234**	-0.003	-0.030
Final grade	0.035	0.063*	-0.010	-0.088**
Test-Score PISA	-0.026+	0.017	0.010	-0.001
Soc-ec. Background	-0.025*	0.024*	0.010*	-0.009
Training duration: 2 years	-0.183**	0.155**	-0.009	0.038
Training duration: 4 years	0.049	-0.011	-0.019	-0.019
General Satisfaction with education	0.022*	0.003	-0.007+	-0.018**
Female	0.037+	-0.023	0.005	-0.019
Age16 at PISA 2000	0.023	-0.020	0.007	-0.010
Immigrant (EU)	0.108*	-0.092**	-0.026+	0.010
Immigrant (Other)	-0.108*	0.090*	-0.013	0.031
French speaking part	-0.172**	0.137**	0.012	0.022
Italien speaking part	-0.147**	0.066*	0.030	0.051*
High-level compulsory school	0.007	-0.031	0.022	0.002
Training Occupations (SBN 1-digit):	YES	YES	YES	YES
N	1923			
pseudo R-sq	0.152			

<sup>+</sup> p<0.10, \* p<0.05, \*\* p<0.01, average marginal effects