

Ph.D. Course

Vocational training: institutions and markets

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Course Programme for Doctoral Students in the Economics of Education

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Aims of the course

To outline the institutional attributes of vocational education and training in general, and its work-based variants (primarily apprenticeship) in particular. Particular attention will be paid to the detailed attributes of German and Swiss institutions, with comparisons to the US, the UK, and Japan, as part of contrasting liberal market economies to coordinated market economies.

To present social scientific theories (economics, political economy, sociology, political science) of the institutional attributes of work-based training, emphasising institutional complementarities, asymmetric information, and politics.

To analyse the policies and practices of: employers, employers' associations and Chambers; employees, trade unions and Works Councils; young people and their organisations; and governments.

To use qualitative and quantitative evidence on institutional attributes to evaluate theories of vocational education and training, including contemporary economic theories of imperfect competition (monopsony power).